GO TEAM MEETING #1

Jean Childs Young Middle School

9/18/25

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AGENDA

I. **Call to Order**

II. **Roll Call; Establish Quorum**

III. **Action Items**
- A. Approval of Agenda
- B. Approval of Previous Minutes:

IV. **Discussion Items** *(add items as needed)*
- A. School Strategic Plan
    - i. Strategic Plan & Priorities Review
    - ii. SMART Goals
- B. Data Discussion
    - i. MAP Results
    - ii. 2025 GA Milestones Results
- C. Uniform Discussion

V. **Information Items** *(add items as needed)*
- A. Principal's Report
    - i. Enrollment and Leveling Updates
- B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update

VI. **Announcements** *(add items as needed)*

VII. **Public Comment**

VIII. **Adjournment**

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Young Middle School

Mission: The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

Vision: Jean Childs Young Middle School will be a high performing IB school of choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.

SMART GOALS

As measured by Milestones, ELA - (Lvl 3 and up) will increase from 17% to 20% and (Lvl 2 and up) will increase from 48% to 51%	As measured by Milestones, Math - (Lvl 3 and up) will increase from 13% to 16% (Lvl 2 and up) will increase from 47% to 50%	Increase ADA from 87.8% to 90% by May 2025

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Use data to drive instruction and academic decisions. 2. Increase academic achievement and promote growth in ELA and Math. 3. Implement IB Program standards and practices with fidelity.	**1A** Analysis of whole school MAP data quarterly & create plans based on the data. **1B.** Use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction **2A.** Monitor and support the implementation of the Intervention Block **2B.** Lesson internalization in PLCs **3A**. Implement monthly IB PLCs to train and support staff members on IB integration **3B**. Facilitate IB walkthroughs, observations, and modeling to ensure integration
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4. Increase student attendance and engagement 5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness 6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students	**4A.** CARE Team will monitor students with less than 80% ADA, excluding excused absences, through Individualized Success Plan **4B.** CARE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA **4C.** Offer opportunities for students to be engaged in clubs, extra-curricular activities, and extended learning experiences. **5A.** Den services will be provided to match the specific needs of each student **5B**. Advisory classes with integrated SEL lessons **6A.** Provision of devices to create a 1:1 access, tech support, ... **6B.** Utilization of interactive technology platforms to promote personalized and adaptive student learning and create individualized student learning paths

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SMART GOALS

As measured by Milestones, ELA - (Lvl 3 and up) will increase from 17% to 20% and (Lvl 2 and up) will increase from 48% to 51%	As measured by Milestones, Math - (Lvl 3 and up) will increase from 13% to 16% (Lvl 2 and up) will increase from 47% to 50%	Increase ADA from 87.8% to 90% by May 2025

| APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	**7.** Build teacher capacity to support academic achievement	**7A.** Ongoing professional learning and promote opportunities for teachers to serve as leaders within the building (recruitment ambassadors, serving as instructional exemplars, etc.) **7B.** Teachers will facilitate PLCs using an established protocol
Creating a System of School Support Collective Action, Engagement & Empowerment	**8.** Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement	**8A.** Maintain and promote an active GO Team **8B.** Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis **8C.** Create and sustain a warm culture where everyone feels valued and welcomed **8D.** Maintain consistent communication with all stakeholders **8E.** Establish a PTA

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher
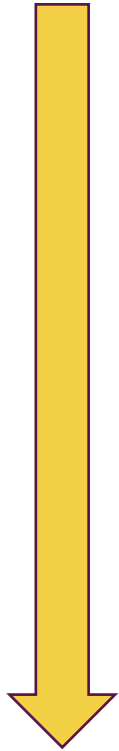
Lower

1. Increase academic achievement and promote growth in ELA and Math.

2. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness

3. Implement IB Program standards and practices with fidelity.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority		CIP SMART Goal		Key Indicator
Increase academic achievement/proficiency in ELA	→	Level 3 and up (proficiency and above) will increase from 16% to 21%	→	GMAS
Increase academic achievement/proficiency in Math	→	Level 3 and up (proficiency and above) will increase from 11% to 16%	→	GMAS
Implement Whole Child Support System	→	Increase ADA from 86.9% to 91.9%	→	EOY Average Daily Attendance (ADA)

DATA DISCUSSION

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MAP RESULTS - MATH

School	Window	Exams				
Howard	Fall 2025-2026	1,160	12%	24%	30%	33%
Sutton	Fall 2025-2026	1,582	17%	40%	27%	15%
CSK	Fall 2025-2026	194	20%	60%	19%	
BEST MS/HS	Fall 2025-2026	126	26%	49%	19%	6%
King	Fall 2025-2026	839	32%	41%	19%	9%
Bunche	Fall 2025-2026	576	44%	45%	8%	3%
H Russell	Fall 2025-2026	309	44%	48%	6%	
Sylvan	Fall 2025-2026	421	45%	43%	11%	
Young	Fall 2025-2026	594	48%	43%	8%	
Hollis	Fall 2025-2026	188	48%	45%	6%	
Long	Fall 2025-2026	575	52%	39%	9%	
Invictus	Fall 2025-2026	610	53%	36%	9%	
Hank Aaron	Fall 2025-2026	24	54%	21%	25%	

School	Grade	Window	Exams			
Young	06	Fall 2025-2026	196	41%	52%	7%
	07	Fall 2025-2026	197	48%	43%	8%
	08	Fall 2025-2026	201	53%	35%	10%

MAP RESULTS – MATH (SWD)

School	Window	Exams				
Sutton	Fall 2025-2026	193	53%	34%	8%	5%
Howard	Fall 2025-2026	96	57%	31%	8%	
BEST MS/HS	Fall 2025-2026	20	60%	30%	5%	5%
CSK	Fall 2025-2026	14	64%	36%		
King	Fall 2025-2026	125	69%	21%	9%	
H Russell	Fall 2025-2026	61	74%	25%		
Bunche	Fall 2025-2026	51	75%	24%		
Hollis	Fall 2025-2026	29	76%	24%		
Young	Fall 2025-2026	75	77%	20%		
Sylvan	Fall 2025-2026	79	81%	18%		
Invictus	Fall 2025-2026	69	87%	10%		
Long	Fall 2025-2026	99	94%	4%		

School	Grade	Window	Exams			
Young	06	Fall 2025-2026	29	72%	28%	
	07	Fall 2025-2026	26	81%	15%	
	08	Fall 2025-2026	20	80%	15%	5%

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MAP RESULTS – MATH (ELL)

School	Window	Exams			
Sutton	Fall 2025-2026	142	50%	47%	
Young	Fall 2025-2026	35	51%	46%	
Bunche	Fall 2025-2026	19	53%	42%	5%
King	Fall 2025-2026	28	57%	36%	7%
Howard	Fall 2025-2026	26	69%	31%	
Long	Fall 2025-2026	43	70%	28%	
Invictus	Fall 2025-2026	32	72%	19%	9%

School	Grade	Window	Exams			
Young	06	Fall 2025-2026	12	67%	33%	
	07	Fall 2025-2026	12	33%	58%	8%
	08	Fall 2025-2026	11	55%	45%	

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MAP RESULTS – READING

School	Window	Exams				
Howard	Fall 2025-2026	1,163	13%	23%	40%	25%
Sutton	Fall 2025-2026	1,617	21%	28%	38%	14%
CSK	Fall 2025-2026	194	25%	43%	29%	4%
BEST MS/HS	Fall 2025-2026	126	35%	33%	29%	4%
King	Fall 2025-2026	842	37%	28%	25%	10%
Bunche	Fall 2025-2026	587	50%	31%	17%	
Young	Fall 2025-2026	587	49%	32%	16%	
Long	Fall 2025-2026	576	51%	33%	14%	
Hollis	Fall 2025-2026	192	50%	31%	18%	
H Russell	Fall 2025-2026	310	52%	29%	16%	
Sylvan	Fall 2025-2026	430	55%	29%	14%	
Invictus	Fall 2025-2026	576	65%	24%	9%	
Hank Aaron	Fall 2025-2026	23	74%	13%	4%	9%

School	Grade	Window	Exams			
Young	06	Fall 2025-2026	196	50%	30%	18%
	07	Fall 2025-2026	193	54%	32%	12%
	08	Fall 2025-2026	198	44%	35%	18%

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MAP RESULTS – READING (SWD)

School	Window	Exams			
Howard	Fall 2025-2026	95	51%	31%	18%
Sutton	Fall 2025-2026	194	53%	27%	15%	5%
CSK	Fall 2025-2026	14	57%	36%	7%
BEST MS/HS	Fall 2025-2026	20	75%	15%	10%
King	Fall 2025-2026	125	75%	14%	7%
Young	Fall 2025-2026	75	79%	16%	5%
H Russell	Fall 2025-2026	61	79%	18%	
Long	Fall 2025-2026	99	84%	12%	
Bunche	Fall 2025-2026	52	85%	10%	6%
Sylvan	Fall 2025-2026	81	86%	10%	4%
Hollis	Fall 2025-2026	28	89%	7%	
Invictus	Fall 2025-2026	61	90%	7%	

School	Grade	Window	Exams			
Young	06	Fall 2025-2026	29	83%	14%	
	07	Fall 2025-2026	26	85%	12%	
	08	Fall 2025-2026	20	65%	25%	10%

MAP RESULTS – READING (ELL)

School	Window	Exams			
Young	Fall 2025-2026	34	56%	41%	
Sutton	Fall 2025-2026	176	68%	28%	3%
Bunche	Fall 2025-2026	19	68%	32%	
Howard	Fall 2025-2026	26	69%	31%	
Invictus	Fall 2025-2026	33	79%	18%	
King	Fall 2025-2026	28	82%	18%	
Long	Fall 2025-2026	43	84%	14%	

School	Grade	Window	Exams			
Young	06	Fall 2025-2026	12	75%	25%	
	07	Fall 2025-2026	12	33%	67%	
	08	Fall 2025-2026	10	60%	30%	10%

GMAS RESULTS - MATH

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

District	2025	31%	34%	21%	14%

Howard	2025	12%	20%	25%	43%
Sutton	2025	19%	35%	24%	22%
King	2025	33%	39%	19%	9%
Sylvan	2025	35%	43%	19%	3%
H Russell	2025	46%	39%	12%	
Long	2025	47%	39%	12%	
Bunche	2025	44%	43%	10%	
Young	2025	51%	37%	10%	
Invictus	2025	54%	35%	10%	

Young	6 2025	59%	36%	4%	
	7 2025	48%	38%	12%	
	8 2025	47%	38%	14%	

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GMAS RESULTS – MATH (SWD)

Milestone Comparison
Click School Name or Year to show results by Grade-Level.

District	2025	64%	25%	7%	4%

Howard	2025	56%	17%	10%	16%
Sutton	2025	46%	35%	12%	7%
King	2025	56%	34%	6%	3%
Sylvan	2025	70%	25%		4%
Young	2025	71%	25%		4%
Invictus	2025	79%	19%		
Long	2025	81%	17%		
H Russell	2025	73%	27%		
Bunche	2025	76%	24%		

Young	6 2025	87%	13%	
	7 2025	50%	46%	4%
	8 2025	77%	15%	8%

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GMAS RESULTS – MATH (ELL)

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

		Red	Yellow	Green	
District	2025	45%	37%	15%	
King	2025	45%	34%	17%	3%
Long	2025	45%	41%	14%	
Howard	2025	48%	33%	18%	
Sutton	2025	50%	36%	12%	
Young	2025	52%	43%	4%	
Invictus	2025	53%	35%	9%	3%
Bunche	2025	71%	24%	6%	
Young	6 2025	53%	35%	12%	
	7 2025	54%	46%		
	8 2025	50%	50%		

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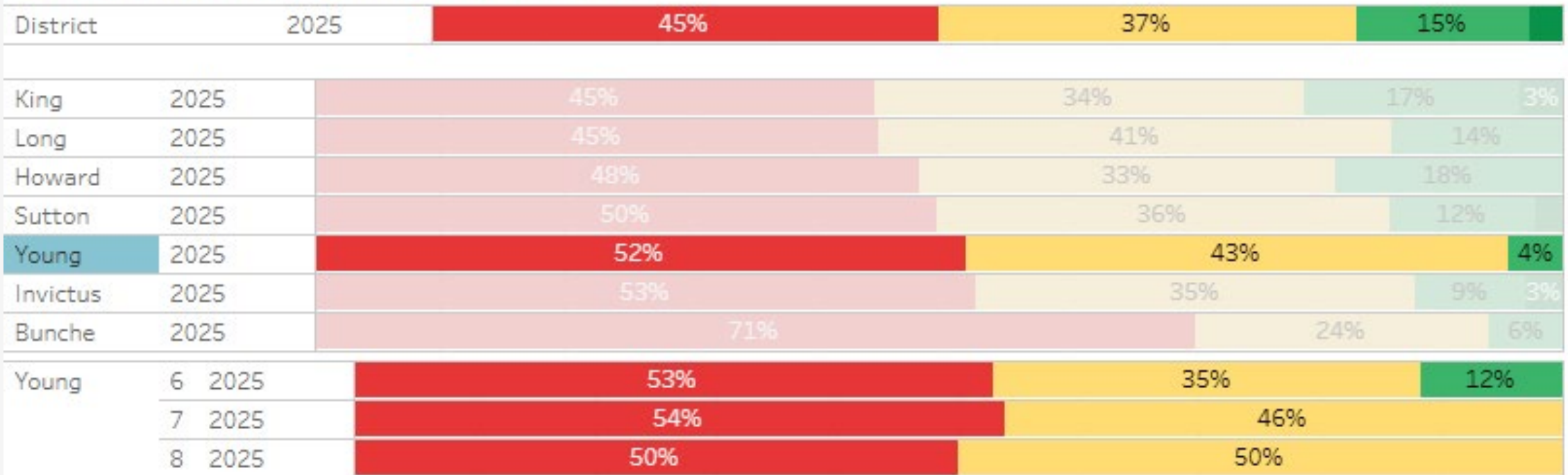
GMAS RESULTS - READING

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

District	2025	37%	27%	23%	13%

Howard	2025	14%	16%	32%	39%
Sutton	2025	22%	25%	34%	18%
King	2025	40%	25%	25%	10%
Bunche	2025	50%	30%	18%	
Long	2025	53%	33%	13%	
H Russell	2025	53%	31%	14%	
Young	2025	54%	31%	14%	
Sylvan	2025	56%	27%	14%	3%
Invictus	2025	64%	25%	11%	

Young	6 2025	62%	24%	13%	
	7 2025	52%	32%	14%	
	8 2025	47%	36%	14%	

GMAS RESULTS – READING (SWD)

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

District	2025	70%	19%	8%	

Sutton	2025	51%	28%	18%	4%
Howard	2025	56%	20%	13%	11%
King	2025	71%	19%	9%	
Young	2025	77%	15%	7%	
Long	2025	82%	15%	3%	
H Russell	2025	83%	14%	3%	
Sylvan	2025	87%	9%		
Bunche	2025	90%	8%		
Invictus	2025	93%	7%		

Young	6 2025	74%	17%	9%	
	7 2025	83%	8%	4%	4%
	8 2025	73%	19%	8%	

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GMAS RESULTS – READING (ELL)

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

District	2025	60%	29%	11%

King	2025	63%	27%	10%
Sutton	2025	63%	30%	5%
Young	2025	65%	26%	9%
Long	2025	69%	25%	6%
Bunche	2025	71%	29%	
Invictus	2025	71%	15%	15%
Howard	2025	79%	18%	3%

Young	6	2025	71%	18%	12%
	7	2025	54%	46%	
	8	2025	69%	19%	13%

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Are we meeting our goals?

Grade	Level 3 & Above (16%)
6th	7%
7th	9%
8th	11%
School Avg.	9%

Are we meeting our goals?

Grade	Level 3 & Above (21%)
6th	21%
7th	13%
8th	22%
School Avg.	18%

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?

- What are your wonderings?

- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?

- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?

- What additional questions do you have?

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GLOWS & GROWS

GLOWS

- Overall MAP ELA is close to EOY goals
- 6th & 8th grade MAP ELA meeting EOY goal
- MAP Math for ELL = 2nd in district
- MAP Reading for ELL = 1st in district
- 7th grade MAP Math & Reading = 33% beginning
- 8th grade MAP ELA for SWD is 7% ahead of district avg (65%)

GROWS

- Overall MAP Math is far from EOY goals
- MAP Math = 48% at beginning level
- MAP Reading = 49% at beginning level
- SWD Map Math = 77% beginning
- SWD MAP Reading = 79% beginning
- 7th grade MAP Reading is trending below the other grades and 8% from target

IMPACT **ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?**

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Timeline for GO Teams

You are **HERE**

1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer
School Leadership completed Needs Assessment and defined overarching needs

3

August
School Leadership completed Continuous Improvement Plan

4

Sept. – Dec.
GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan

5

Before Winter Break
GO Team will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.

QUESTIONS?

UNIFORM DISCUSSION

DISCUSSION: OPTIONAL SCHOOL UNIFORM

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OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:

ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).

MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

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ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

http://tinyAPS.com/?APSDressCodePolicy

REQUIREMENTS

1. A top of non-see through fabric

2. A bottom of non-see through fabric

3. Shoes

4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior

2. Nothing associated with alcohol, illegal drugs or tobacco

3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted
by the Atlanta Board of Education.
School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

"dress in good taste"	"no baggy pants"	"no sweatpants"	"no activewear"	"no short shorts or skirts"	"no spaghetti straps"
"no tube tops"	"no dresses"	"no tight/revealing clothing"	"no leggings"	"no joggers"	"no 'extreme' hairstyles or colors"
"no Crocs"	"all shirts must be tucked in	"no hoodies/hooded jackets"	"hair should be clean and neatly groomed"	"no shirts which expose cleavage"	"students dressed in uniform are better perceived by teachers and peers"

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SCHOOL UNIFORMS

Schools may choose to adopt an *optional* school uniform.

Effective immediately, at no time will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ARE WE INTERESTED IN ESTABLISHING AN OPTIONAL SCHOOL UNIFORM?

The GO Team needs to **vote** on **maintaining or exploring implementing an optional school uniform**.

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

TAKE ACTION

DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

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COMMITTEE MEMBERS

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.

ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors
Recommend inclusion of at least 3 students selected by the principal with GO Team input

MIDDLE

Middle School with Student Ambassadors
At least 3 student ambassadors

Middle School without Student Ambassadors
At least 3 students selected by the principal with GO Team input

HIGH

High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government
At least 3 students as selected by the principal with GO Team input

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ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION** (**vote**) on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

TAKE ACTION

BLANK COMMITTEE RESOLUTION

Committee Establishment Resolution

The _____GO Team shall have a School Uniform Committee.
Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform

b) Recommend the optional school uniform components

c) Establish the student voting timeline and process (*if necessary*)

d) Determine the length of time the uniform will be in use before reconsideration

e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE.**

Expected Committee Time Frame: _____
        (*must be completed by last GO Team meeting of SY 24-25*)

_____   _____   _____   _____
Principal   Date   GO Team Chair   Date

_____   _____
Advisory Committee Chair   Date   Date Submitted to GO Team Office: _____

School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be **at least 3** student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under **Role**: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(*add additional rows, if needed*)
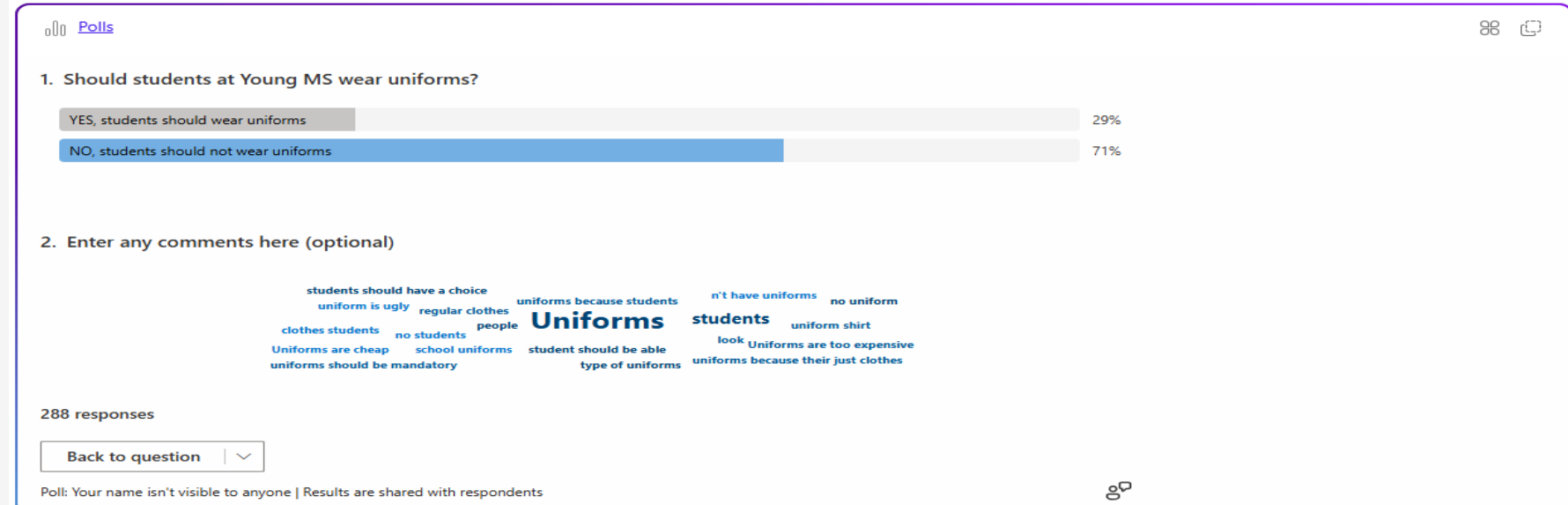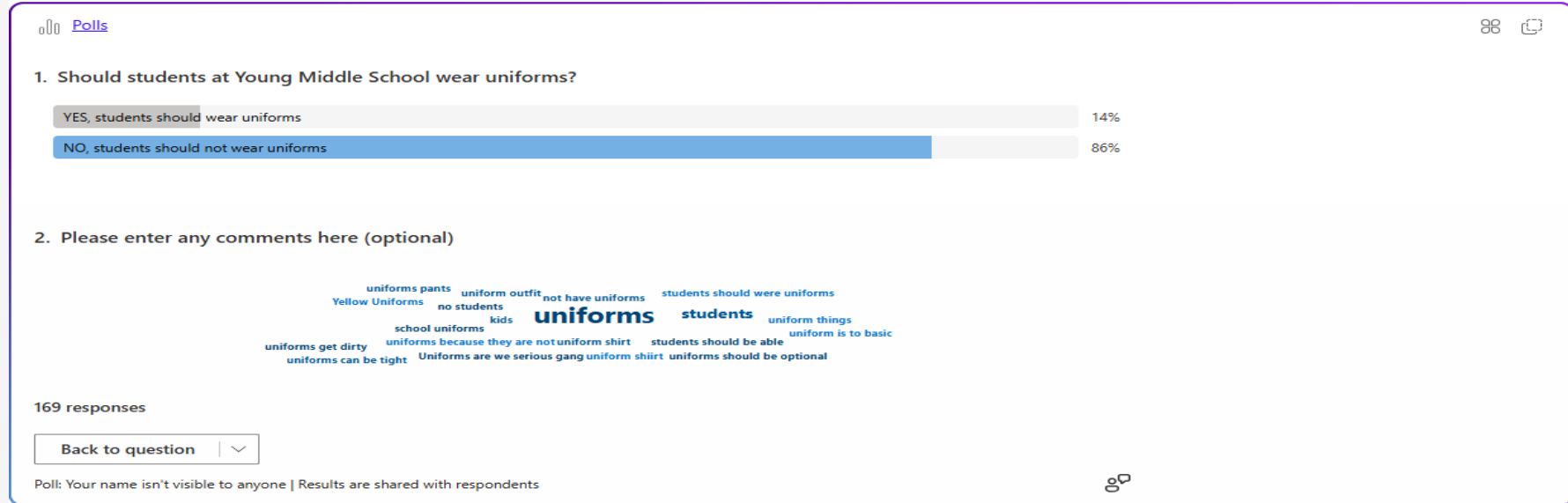
ARE WE INTERESTED IN ESTABLISHING AN OPTIONAL SCHOOL UNIFORM?

- If we do, we need to re-engage the student body and ultimately facilitate a final vote by the December GO Team meeting

- The vote of student body must match the vote of the GO team (both votes must be "Yes") to reinstate the optional uniform policy in January 2026

- If both votes are not yes, we could start the process again in January 2026 in order to explore the uniform option for the 2026-27 SY
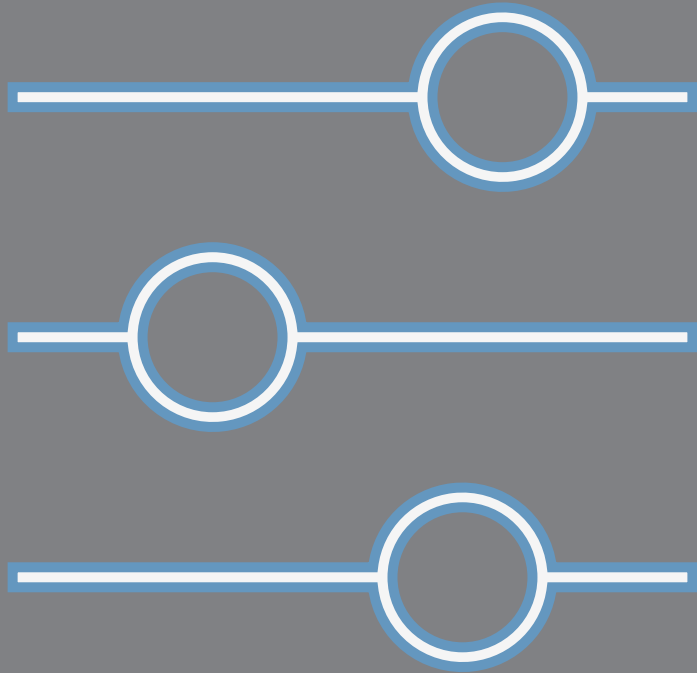
PRINCIPAL'S REPORT

Jean Childs Young Middle School

LEVELING AND FY26 BUDGET ADJUSTMENT

Enrollment

Projected Enrollment	**651**
15-Day Count(08.22.25) Enrollment	600
Difference	-51

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment

$-304,062

(due to change at base weight)

The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds

PLAN FOR FY26 LEVELING RESERVE

$121,330

Priorities	Strategies	Requests	Amount
Increase academic achievement and promote growth in core content classes	• Monitor and support the implementation of core content instruction and the Intervention Block • Lesson internalization in PLCs • Small Group Instructional Support • IB Implementation	Purchase additional instructional staff/ paraprofessionals IB training for staff and IB resources/supplies	$121,330

PLAN FOR FY26 TITLE I HOLDBACK

$49,275

Priorities	Strategies	Requests	Amount
Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students	Utilize Instructional Software to enhance core instruction and Intervention	Purchase instructional software and instructional resources/supplies	$49,275

Summary of Changes as a Result of FY26 Budget Adjustment
$ -182,732 = Adjustment

Personnel Changes	Non-Personnel Changes
NA – Held harmless	NA – Held harmless
	*121,330 = reserve funds used to address the budget adjustment
Summary of Changes	
Actual total adjustment = $182,732 after utilizing the reserve funds ($121,330) and as a result of prorating the losses by 25%. Actual adjustment = $0 as a result of being held harmless.	

ATLANTA PUBLIC SCHOOLS
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APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation
August 5, 2025- Presentation

Upcoming Public Meetings

- October 20
- November 10

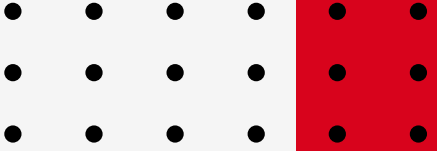**Virtual** – at Noon
In-person at 6PM at CLL (130 Trinity Ave)

UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

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Principal's Update

INFORMATION ABOUT OUR SCHOOL

- Enrollment Projection for 2025-26 = **651**

- Current Enrollment (as of 9/17/25) = **616**
  - 6th = 201
  - 7th = 208
  - 8th = 207

- Enrollment in May, 2025= **624**

- Average Daily Attendance= **92.3%** (APS = 93.4%)
  - ➢ 6th = 92.7%
  - ➢ 7th = 91.8%
  - ➢ 8th = 92.3%

- Suspension Rate = **.43** (down from 1.69 in 2024-25)
  - ➢ 6th = .58
  - ➢ 7th = .50
  - ➢ 8th = .20

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IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more

ATLANTA PUBLIC SCHOOLS
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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday September 27
8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW

QUESTIONS?